Module code	SB-2404			
Module Title	Current Trends in Life Sciences			
Degree/Diploma	Undergraduate GenNEXT Bachelor degree			
Type of Module	Breadth			
Modular Credits	4	Total student Workload	8 hours/week	
		Contact hours	4 hours/week	
Prerequisite	None			
Anti-requisite	None			

Aims

The objective of this module is to provide students with information on the recent advances in most aspects of bioscience. This module also aims to impart current trends following innovations in life sciences. Impart the necessary background facts in order to appreciate the complexity of biological issues.

Learning Outcomes

On successful completion of this module, a student will be expected to be able to:

L		
Lower order :	10%	-Describe the basic principles underlying scientific principles and its application
		in the wider context such as in biotechnology and medicine
Middle order :	10%	- Analyse and understand the application of the innovations in Biotechnology
		and its impact
Higher order:	80%	- Connect the concepts from information gained during this module for a wider
		general application
		- Apply wide judgements to explore the viewpoints regarding matters relating
		to Biotechnology and conservation issues

Module Contents

- -Recent updates in biotechnology such as genetic engineering and its applications
- GMOs
- Industrial, food, algal and cyanobacterial, and medical biotechnology
- Protein engineering
- Bioinformatics
- Issues surrounding organ transplantation, barriers to organ donation
- In-vitro fertilization
- Assisted reproductive technology
- Problems and issues surrounding assisted reproductive technology
- Vitrified embryos
- Preimplantation genetic diagnosis (PGD), designer babies
- Biodiversity and conservation
- Medicines from nature
- Biodiversity loss and medicine

Assessment	Formative assessment	Tutorial assignments and feedback
	Summative assessment	Examination: 0%
		Coursework: 100%
		- 4 class tests (60%)
		- 1 written assignment (10%)
		- 1 case study (10%)
		- 1 group presentation (20%)