

<b>Module code</b>	SP-2306		
<b>Module Title</b>	Condensed Matter Physics		
<b>Degree/Diploma</b>	Bachelor of Science (Applied Physics)		
<b>Type of Module</b>	Major Option		
<b>Modular Credits</b>	4	<b>Total student Workload</b>	8 hours/week
		<b>Contact hours</b>	4 hours/week
<b>Prerequisite</b>	None		
<b>Anti-requisite</b>	SP-2206 Condensed Matter Physics		
<b>Aims</b>			
To provide fundamental studies of the properties of crystalline and non- crystalline materials at the microscopic level. The overall aims are: to relate these studies to the applications of materials in microelectronic, optoelectronic, and other industries, and to provide a sound foundation for research and innovation in the field of condensed matter.			
<b>Learning Outcomes</b>			
<i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	30%	<ul style="list-style-type: none"> <li>- Identify crystal structures of solids, and explain electronic band structures.</li> <li>- Understand the theory on free electron model and models of heat capacity in solids.</li> </ul>	
Middle order :	60%	<ul style="list-style-type: none"> <li>- analyse X-ray diffraction patterns</li> <li>- analyse the electron energy distribution in solids using the Fermi – Dirac function</li> <li>- apply the principles of semiconductors to solid state devices</li> </ul>	
Higher order:	10%	<ul style="list-style-type: none"> <li>- evaluate the outcome of the analyses</li> <li>- work in a group to relate theory with application, and communicate individually in the form of presentation or report</li> </ul>	
<b>Module Contents</b>			
<ul style="list-style-type: none"> <li>- Crystal structures, bonding in solids, crystal diffraction</li> <li>- Crystal dynamics, lattice heat capacity, concept of phonon, thermal conduction</li> <li>- Free electron model, quantum theory of metals, Fermi distribution, electron transport</li> <li>- Electron band structure, semiconductors, origin of band gap</li> <li>- Solid state devices, p-n junction, transistors, diode, solar cells, etc.</li> </ul>			
<b>Assessment</b>	Formative assessment	Weekly Tutorial Sessions and Discussion	
	Summative assessment	Examination: 60%	
		Coursework: 40% <ul style="list-style-type: none"> <li>- 2 Written Individual Assignments (20%)</li> <li>- 1 Class Test (10%)</li> <li>- 1 Group Presentation (10%)</li> </ul>	